

St Joseph's EYFS links for Geography and History

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Me and My Community – History / PSHE focus	Big Wide World Geography focus	Starry Night Science / Geography	Once upon a time History Focus	Ready, steady Grow Geography / History	On the beach . /Moving on History focus
Question	How have I changed?	Where do I live?	What happens when I go to sleep?	Who are kings and queens and what do they do?	Where does my food come from?	How have our lives changed over time?
History	Starting School New Beginnings - Noticing Seasonal change -How have I changed? Using language connected to the passing of time -My family -Routines -Recounting personal memories			-Explore and discuss similarities between aspects of their life and life in the past, using books, stories and pictures. Notice how my life and home is different to the past. Notice why we wear different clothes at different times of the year.		Put familiar events in chronological order, using pictures and discussion. Know that how people live in the past is not the same as how we live now. Memories are things we remember from the past. Talk about past and present events in their own lives and those who are important to them. Order and sequence a familiar event using words relating to the passage of time, including

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						yesterday, last week, before and then.
Geography		<p>-Able to talk with increasing awareness about the similarities and differences of ourselves and other families.</p> <p>-Talking about festivals and celebrations in our own culture and that of others.</p> <p>-Demonstrating knowledge of a diverse ecology such as country parks and wider towns.</p> <p>In autumn, the weather starts to turn colder and some leaves change colour and fall from the trees.</p>	<p>-Looking closely at similarities and differences, patterns and change in our own environment and that of others.</p> <p>Independently making observations of the natural world.</p> <p>-Nocturnal animals</p> <p>-Day and night</p> <p>RSPB Big Bird watch</p> <p>Winter is a season, it comes after autumn. The weather is colder in winter with more snow, hail and rain.</p>	<p>Understanding that the environment and living things are influenced by human activity.</p> <p>Spring is a season. It comes after winter and before summer.</p> <p>In spring trees start to grow leaves and some trees grow blossom.</p>	<p>Explore what plants and animals need to survive</p> <p>Many plants grow from seeds.</p> <p>Plants need water, sunlight, air and warmth to grow.</p> <p>Begin to identify the origins of some foods</p> <p>Food can be from plants such as fruit, vegetables, nuts and seeds.</p> <p>Animals provide meat and also produce food such as milk, eggs and honey</p>	<p>Explore similarities and differences in countries from around the world.</p> <p>Use personal and story maps to show response to places.</p> <p>Use maps to describe and compare people and places.</p> <p>Maps to investigate and represent culture and diversity. Create 3D and 2D maps of real settings. Chalk maps / table top maps</p>

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